

Continuous Improvement Plan

Catholic Central High School

2023-2024 - YEAR ONE (of a three-year plan)



Catholic Central High School:



Rigor, Relevance, Relationships

YEAR ONE - 2023-2024

For Year One, keeping in mind the Division Priorities, along with the Faith Plan (of which we are in Year Two, with the theme of “Build!”) Catholic Central is focusing on the goal of **nurturing and building** a culture that is balanced in strengthening our Catholic Faith, living Truth and Reconciliation, learning through quality teaching, and belonging in a diverse community. **We will aspire to cultivate a supportive community that values the unique contributions of each individual (identity) and fosters a culture of empathy, respect, and collaboration (family).**

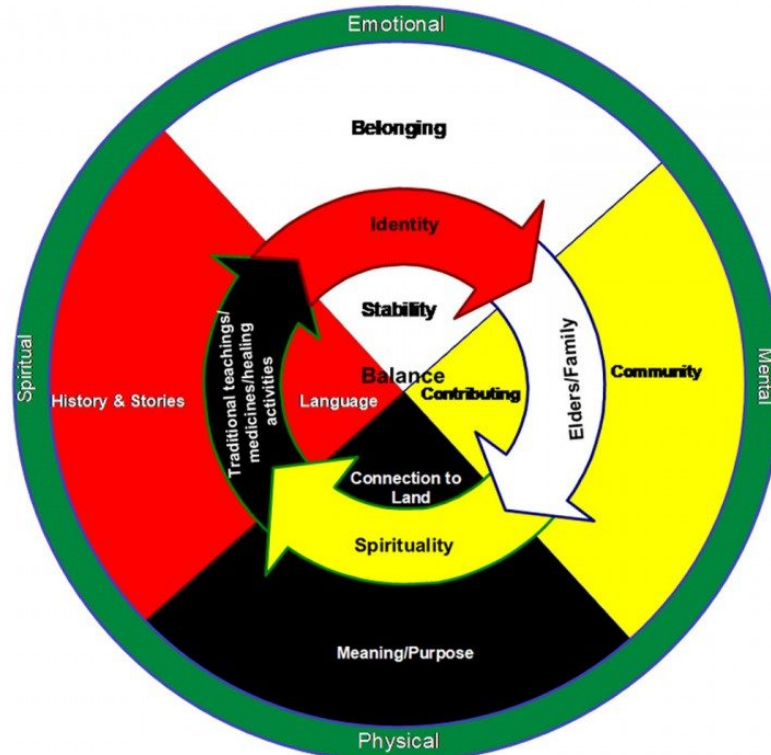
YEAR TWO – 2024-2025

For Year Two, keeping in mind the Division Priorities, along with the Faith Plan (of which we are in Year Three, with the theme of “Celebrate!”) Catholic Central is focusing on the goal of **honoring and appreciating** the many gifts we have that strengthen our Catholic faith, allow us to live Truth and Reconciliation, learn through quality teaching, and feel like we belong to a diverse community. **We will aspire to empower each other to thrive academically, socially, emotionally, physically, and spiritually (meaning and purpose).** Additionally, as this particular school year also marks the

school’s 60th Anniversary, there would be so much to celebrate!

YEAR THREE – 2025-2026

For Year Three, keeping in mind the Division Priorities, along with the introduction of a new three-year Faith Plan, the tentative culmination of Catholic Central’s three-year Continuous Improvement Plan would involve **embracing the profound impact of history and stories (legacy) while establishing and contributing to new traditions.** Ultimately, our three-year journey would allow us to **find a balance between “old” and “new.**



Source documents: The Five Marks of an Excellent Catholic School and Excellent Catholic Teacher, Divisional Faith Plan

Holy Spirit Division Priority #1: Strengthening our Catholic Faith

CCH Priority #1 – To nurture, build, and cultivate a supportive community that values the unique contributions and many gifts of each individual and fosters a culture of empathy and respect.

<u>Data and Strategy</u>	<u>Who will make it happen</u>	<u>Measurement/ Outcome/ What we hope to accomplish</u>
<p><i>Data: From last year’s OurSchool Survey (Dec. 2022), when students were asked: “My school reflects a Catholic worldview that contributes to a deeper understanding of the Catholic faith” there was 11% of 707 students who took the survey (78 students) that disagreed. While there were 89% that agreed or strongly agreed, the actual number of students that disagreed or strongly disagreed is high enough that this is worth identifying the “why?” Additionally, students were asked “I am encouraged and given opportunity to live my faith actively, in the school and in the community.” 87% agreed or strongly agreed and 13% disagreed or strongly disagreed.</i></p>		

<p>Strategy 1: Identify what “Build!” looks like at CCH for students, staff, and community? Participate, Invite, and Nourish.</p> <p>Strategy 2: Recognize staff and students who model living our faith</p> <p>Strategy 3: Collaborate on organizing a “first-ever” school-wide, one campus retreat for staff and students, involving community (School Council, Knights of Columbus, parish, etc.)</p>	<p>Staff Students Parents/ Guardians</p> <p>Staff Students</p> <p>Planning Committee for School-Wide Retreat All curriculum areas/ departments Admin Team Saff</p>	
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Source document: Alberta Education’s Teacher Quality Standards, quality standard #5 (applying foundational knowledge about First Nations, Métis, and Inuit).

Holy Spirit Division Priority #3: Living Truth and Reconciliation

CCH Priority #2- To nurture and build upon the many opportunities that allow us to live Truth and Reconciliation and to foster a culture of empathy, respect, and collaboration.

<u>Data and Strategy</u>	<u>Who will make it happen</u>	<u>Measurement/ Outcome/ What we hope to accomplish</u>
<p>Data: <i>From the Fall 2023 AEAM report, the % of teachers, parents, and students who are satisfied that students model the characteristics of active citizenship is 83.7% which is a slight dip from 2022 at 84.2%. This is still ~4% higher than the provincial average but we need to investigate the “why” for the drop.</i></p> <p>Strategy 1: Establish a “place of knowing” in every classroom through CCH Blackfoot Name (pronunciation and meaning) and a visible Land Acknowledgement. As an extension of this, endeavor to finalize the Tipi project on Campus East</p> <p>Strategy 2: Finalize and integrate the Taatsikiyoyis logo. The plan is to have the logo added to Campus West gym floor (to tie into Campus East), as well as rolling the logo out onto school gear.</p>	<p>Elders as advisors and consultants First Nations, Metis, Inuit Education for All Committee First Nations, Metis, Inuit, Education Worker Grad Coach Staff Students</p>	

<p>Strategy 3: Build on the “Hear Me” Speaker Series (this would be the second year) and build capacity in students to help lead this event.</p>		
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Source document: Alberta Education’s Teaching Quality Standard, quality standard #3 (to demonstrate a professional body of knowledge; apply a current and current repertoire of effective planning, instruction, and assessment practices to meet the learning needs of every student) as well as individual Teacher Growth Plans

Holy Spirit Division Priority #2: Learning through Quality Teaching

CCH Vision #3 – To build a dynamic and inclusive learning environment that nurtures the holistic development of students by providing them with high-quality teaching and personalized support.

<u>Data and Strategy</u>	<u>Who will make it happen</u>	<u>Measurement/ Outcome/ What we hope to accomplish</u>
<p>Data: <i>From the Fall 2023 AEAM report, there seems to be a discrepancy between the high % reflected on the Education Quality Measure of 92.4% (an increase from 90.6% in 2022) and our diploma exam results by course summary. It is time to look at what is “being lost in translation” between the two and, perhaps, dig deeper into assessment practices.</i></p> <p>Strategy 1: Provide ongoing professional development and departmental opportunities for teachers to enhance their teaching skills, including pedagogical methods, technology integration (including AI tools), and assessment practices (and potential “audits” of previous assessments).</p>	<p>Professional Development Committee Administration Teaching Staff</p>	

Strategy 2: Support teacher growth and collaboration through partnered mentorship opportunities like teacher growth plans and PD Teams		
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Source document: Alberta Education’s Teaching Quality Standard, quality standards #1 and #4 (to foster effective relationships and establish inclusive learning environments).

Holy Spirit Division Priority #4: Belonging in a Diverse Community.

CCH Vision #4 – To nurture and build a supportive community that values the unique contributions of each individual (identity) and fosters a culture of empathy, respect, and acceptance.

<u>Data and Strategy</u>	<u>Who will make it happen</u>	<u>Measurement/ Outcome/</u>
<p data-bbox="197 613 850 836"><i>Data: From the last year’s OurSchool Survey (Dec 2022), 30% of students identify as having moderate to high levels of anxiety (Cdn norm is 26%); 32% of students identify as having moderate to high levels of depression (Cdn norm is 26%).</i></p> <p data-bbox="197 836 850 990"><i>From the Fall 2023 AEAM report, when it comes to access to appropriate supports and services at the school, our average declined from 85.9% to 81.7%.</i></p> <p data-bbox="197 1023 850 1177">Strategy 1: Explore new and more general opportunities for all students to participate in activities that provide outlets for wellness (physical, social, emotional, etc.)</p> <p data-bbox="197 1209 850 1320">Strategy 2: Empower staff to take the lead on student wellness, while supporting each other to gain knowledge in the area of student wellness.</p>	<p data-bbox="865 613 1360 1023"></p> <p data-bbox="865 1023 1360 1320">Staff Wellness Committee Students’ Council Collaborative Response Groups School Council Staff Students Community partnerships</p>	<p data-bbox="1360 613 1890 1320"><u>What we hope to accomplish</u></p>